

## **Osztályozó vizsga 11. évfolyam - Solutions Intermediate (3rd ed.)**

### ***Written part***

#### ***Vocabulary:***

Introduction: Tourist and visitor attractions (*mosque, harbour ...*); Holiday activities; adjective prefixes (*un-; dis-; in-; im-; il-; ir-*)

Unit 1 Stages of life (*be a centenarian, be an adult...*), life events (*be born, be brought up*) Attitude adjectives (*arrogant, bitter ...*); Three-part phrasal verbs (*catch up with, run out of ...*); Noun & adjective endings (*private / privacy*); Polite requests (*Would you mind if ...?*)

Unit 2 Activities and sports (*do ballet / go cycling ...*); Food dishes - diets; Phrases to describe experiences (a bit special); Sports venues; Compound nouns and adjectives (*bathroom, well-known...*) Adventure activities (*abseiling, bodyboarding ...*); School clubs

Unit 3 Parts of the body; inside the body; Treatments; Accidents and injuries; Large numbers, fractions ...; Adjectives to describe feelings (*anxious, afraid...*); Homonyms

Unit 4 Types of home; Parts of a house / garden; Describing houses and rooms (*tiny, restored ...*); *Do / Make / Take*; Alternative homes; Compound nouns (*housing estate*);

#### ***Grammar:***

Introduction: Present tense contrast, state and dynamic verbs; order of adjectives, negative prefixes, Articles; *will* & *going to*

Unit 1 Past tense contrast, *used to* (*be / get used to*), giving advice (*should / ought to*)

Unit 2 Past simple and present perfect contrast, Present perfect simple and continuous; Prepositions of places

Unit 3 Speculating and predicting (*will / won't / may / might / could*); First conditional; Future continuous – future perfect;

Unit 4 Comparative and superlative adjectives and adverbs, double comparatives; Imaginary situations (*I wish ... / If only ...*); Second conditional; *would rather / had better*

## Szóbeli témakörök - 11. évfolyam

### 1. Personal data, Family

#### A. Personal Introduction

1. Introduce yourself in a few sentences (Name, age, date and place of birth, current place of living, pets, etc.)
2. What do you look like? (height, weight, face, features, clothes, glasses, jewellery, etc.)
3. What are you like as a person? (inner characteristics, hobbies, interests, etc.)
4. What skills do you have? (language skills, computer skills, driving licence, good at sports, cooking, creative skills)
5. What are your personal plans for the next 10 years? (final exams, tertiary education, career ideas, moving, family)

#### B. Housework

1. What household chores can you mention? (hoovering, sweeping the floor, moping the floor, dusting the furniture, shopping, cooking, washing-up, doing the laundry, ironing, tidying one's room, gardening, watering the houseplants, emptying the rubbish bin, etc.)
2. How do you share the housework in your family?
3. What are the typical male and female jobs in the households? Is this division of labour changing?
4. How can children benefit from doing housework when growing up? (learn important life skills, improve problem-solving skills, become more independent, learn to appreciate other people's work)
5. What household gadgets can make doing housework easier? What household gadgets do you have at home? Why are they good to have?

### 2. People and society

#### A. Family events

1. What family festivals are celebrated in Hungary? (birthdays, namedays, Christmas, Easter, New Year's Eve, graduations, engagements, weddings, anniversaries, etc.)
2. When is birthday? How do you usually celebrate it?
3. What do we celebrate at Christmas? How do we celebrate Christmas? (Preparations, decorations, typical Christmas dishes, gift giving, religious aspects, etc.)
4. What do we celebrate at Easter? What are the Hungarian festive traditions we still do at Easter? (religious holiday, customs, sprinkling, Easter eggs and chocolate bunnies, typical Easter dishes)
5. What is your favourite family festival? Why do you like it so much?

## B. Shopping

1. What kind of shops can you mention? What can you buy in them? (baker's, butcher's, chemist's, greengrocer's, entertainment stores, electrical stores, etc.)
2. What are the advantages and disadvantages of small groceries/ specialist shops?
3. What are the advantages and disadvantages of big supermarkets?
4. Why are shopping malls popular? (wide range of popular shops/ brands, other services e.g. post office, banks, mobile phone companies, cafés, fast food restaurants, cinema, meeting place for young people)
5. What are the shopping facilities in Tiszaújváros like? What is good about shopping in Tiszaújváros? What should be improved?

## **3. Our environment**

### A. Housing

1. What kind of house/ building do you live in? (detached house, semi-detached house, terraced house, block of flats on a housing estate, garden/ balcony, heating, etc.)
2. What rooms are there in your home? What other kinds of rooms can you mention? (hall, living room, bedroom, kitchen, dining room, bathroom, study, etc.)
3. Have you got your own room or do you share it with your sibling? What is your bedroom like? (size, walls/floor, furniture, decoration)
4. Would you like to live in a city or in village? why? (work opportunities, education, shopping and entertainment facilities, health services, peace and quiet, commuting)
5. What are the advantages and disadvantages of living in a flat and living in a detached house? (space, cleaning, costs, neighbours, garden and pets, etc.)

### B. Pets and animals

1. What are the most common pets and animals that people in Hungary keep?
2. What animal makes the best pet? Why?
3. How do you look after a pet? (feeding, spending time with them, visits to the vet)
4. What kind of animals are kept in zoos? What is your opinion about zoos?
5. Can you mention a few endangered species? Why do you think these species became endangered? What can be done to help them? (destruction of natural habitat, poachers, natural disasters e.g. forest fires, captive breeding programmes, strict measures against illegal hunting and sale of ivory, rhino horns and wild animals)

## **4. School**

### A. School

1. Where do you go to school?
2. Describe the school building. (special classrooms and labs, gyms, library, canteen, staffroom, corridors with lockers, etc.)
3. What subjects do you study? (art subjects, science subjects, examples) What subjects are you good at? Are there any subjects that you find outdated or unnecessary? What new subjects would you introduce? (environmental protection, driving, photography or film making, finance and investment, practical skills like cooking or small repairs?)
4. What rules do you have to observe at school? (absence, being late, being polite, homework, mobile phones, etc.)
5. What extracurricular activities can you participate in? (handball and volleyball training sessions, choir, art or IT study circles, school ball, class trips, camps, etc.)

### B. Language learning

1. What foreign languages have you been learning? How long?
2. Why is it important to study languages? (learn about a different culture, find more information on the internet, communicate with foreign tourists in Hungary or local people when on holiday, extra points at the entrance exam, better employment)
3. What is the best way to practice a language and improve your knowledge? (Reading, watching films, talking to native speakers, exchanging messages with foreign friends, spending time in a native environment, language course or private tutor)
4. Where do you think you will use English in the future? (language exam is needed in order to graduate from university, at work, on holiday, surfing the net, watching films and series in English, etc.)
5. What are the best languages to study? Why? (number of speakers in the world, economic ties to Hungary, geographical closeness, easy/ difficult grammar, sounds beautiful/ unpleasant, personal interest/ reason)

## **5. Work, career, further education**

### A. Summer jobs

1. What typical summer jobs for students can you mention?
2. How can students find employment for their summer vacation? (student employment agency, advertisements on the internet, job interview, CV, language skills, computer skills, driving licence)
3. How can a student benefit from working in the summer? (work experience, meeting new people, learn new skills, being part of a team and having responsibilities makes you more independent, learn the value of money you work for)

4. What are the disadvantages of working in the summer? (not enough free time for hobbies or friends, have to get up early, be tired next September at school)

5. Have you ever had a summer job? If yes: Where did you work? What were your responsibilities? What about the working hours? What did you spend your salary on?

If no: Where would you work? What job would you choose? What responsibilities does that job involve? Would you work full-time or part-time? What would you spend your salary on?

## B. Further education

1. Where can you study after the final exams? (college, university, learn a trade) What would you like to study when you finish your secondary school studies?

2. What are the advantages of studying at university or college? What can be the benefits of having a degree? (better job opportunities, white-collar jobs, higher salary, be well-educated and well-informed, making friends and enjoying social life at campus)

3. What are the disadvantages of going to university after the final exams? (start career and adult life later, high tuition fee and living expenses, student loan)

4. What are the pros and cons of learning a trade after the final exams? (become independent earlier, start career and adult life earlier, less money spent on education, no student loan, blue-collar job but might be better paid, a lot of opportunities for sought-after tradesmen e.g. people working in construction)

5. What is a gap year? If you decided to have a gap year before you start higher education, how would you spend that year? (backpacking, volunteering, working abroad, language course in England, etc.)